

# Career Center Presentation

Presented by: Kirshani Gunaratnam & Jessica Roman







Jessica Roman
Career Coach: Applied Science &
Research and Graduate Students



Kirshani Gunaratnam Career Coach: IT/Engineering



Todd Dickson
Career Coach: IT/Engineering





# Agenda:

- Career Center Overview
- Job/ Internship Fair Preparation
- Resume Writing
- Q&A





# Career Center Overview





# What does the Career Center do?

Act as a guide to encourage career development by:

- Educating students about themselves, the resources and options available to make informed decisions
- 2. Preparing students for experiential learning (internships/volunteer), employment, and further education
- 3. Connecting students to employers and alumni mentors



## Stony Brook University





### CUSTOMIZED COMMUNICATIONS

Receive weekly emails with handpicked jobs, internships, and programs pertaining to your career interests.



### COACHING

Sign up for individual and group coaching with Career Field Experts.



## CONNECTIONS

Participate in virtual networking hours, alumni-student mixers, and Career Center Job & Internship Fairs.



## SUBSCRIBE ON HANDSHAKE

Subscribe to one or more Career Communities by updating your Career Interest on Handshake.





# **EXPERIENTIAL OPPORTUNITIES**

**INTERNSHIPS** 

**RESEARCH** 

ON CAMPUS STUDENT EMPLOYMENT

COMMUNITY SERVICE

LEADERSHIP ROLES INDUSTRY PROJECTS

JOBS PART TIME & FULL TIME

STUDY ABROAD

EXPERIENTIAL PROGRAMS

EMPLOYER SITE VISITS

JOB SHADOWING

**GAP YEAR** 





# **RESOURCES**



**HANDSHAKE:** 2000+ posts for internships, research, volunteer positions, and jobs in all industries

Career Center Workshops/Presentations, Events Schedule a Career Coaching, Resume/Cover Letter Review, or Mock Interview appointments



















# Schedule an Appointment with a Career Coach for:

- CV/Resume/Cover Letter Review
- Mock Interview/PhD Interview
- Salary Negotiation
- Job Offer
- Job/Internship Searching
- On Campus Employment
- Mentoring Programs
- Volunteer/Service Projects
- And more!!!!





# Job/Internship Fair Preparation





# **Spring 2023 Job and Internship Fairs**

The Career Center will be offering several in-person job and internship fairs this semester and one virtual as well.

- On/Off Campus Job and Internship Fair Friday, January 27 | 11 am to 1:30 pm | SAC Ballroom A
- IT and Engineering Job and Internship Fair Friday, February 10, 2023 | 12 pm to 4 pm | SAC Ballroom A
- Business and Communication Job and Internship Fair Friday, February 17, 2023 | 1 pm to 4 pm | SAC Ballroom A
- Healthcare, Research, and Human Services Job and Internship Fair
   Friday, March 3, 2023 | 1 pm to 4 pm | SAC Ballroom A
- <u>Virtual All Industry Job and Internship Fair</u> Wednesday, March 8, 2023 | 2 pm to 5 pm | Virtual on Handshake
- Volunteer Fair here

## **Job and Internship Fair Preparation Events**

- Prepare for the Job and Internship Fair Tuesday, February 7, 2023 | 6:30 pm to 8:30 pm | SAC Ballroom A
- <u>Prepare for the **Virtual** Job and Internship Fair Drop Ins</u> Monday, March 6, 2023 | 1 pm to 3 pm | Career Center





# WHAT ARE RECRUITERS LOOKING FOR?

- Business Casual/Professional Dress
- Self-Confidence First impressions count!
- Coming Prepared
- Knowledge of organization
- Questions
- Sincere Interest
- AND an Updated Resume





# Three Point Strategy to Ace your in-person fair

- O Pre-Fair How do I prepare?
- o In-Fair How do I engage once there?
- O Post-Fair The fair is over. Now what?





# 1. Pre-Fair - How do I prepare?

## RESEARCH

- Handshake identify, select, review the employers attending the fair
- Make your Top 10 list
- Look over their LinkedIn, Company Website, and Google them
- Develop questions/talking points/tailored conversation
- Resume review, finalize, copy/complete LinkedIn & Handshake profiles
- Ensure voicemail is cleared and professional
- Review map of employer tables— plan for lines and different locations
  - will be up by Wednesday or Thursday on Handshake
- Role-play your elevator pitch for the companies you're interested in engaging





2. In-Fair - How do I engage once there?

- Approach with confidence and purpose
- Adjust your Elevator Pitch accordingly
- Ask intentional questions that reflect genuine interest in the company you're looking to work/intern for
- Ask for their business card

# Non-Verbal Communication

1. Handshake

Have a firm yet welcoming handshake.

2. Smile

As you speak with recruiters, smile.

3. Eye Contact

Maintain eye contact to let employers know you're giving them your full attention.

4. Posture

Stand tall and with confidence.





# 3. Post-Fair - The fair is over. Now what?

- Send a Thank You note to the recruiters; connect on LinkedIn as appropriate
- Follow-up with the recruiter through email or phone call and resubmit your resume and cover letter
- Ask for informational interviews with representatives you connected with







# <u>Do</u>

- Always Be Closing/
- Connecting
- Refer!
- Take notes
- Professional Attire/Appearance
- Patience and welcoming

# Don't

- Chew gum
- Ask no questions
- Underdress





# Resume Writing





# **PURPOSE OF RESUME**

- It is a MARKETING TOOL- you must know your customer and your product
- Its primary purpose is to get an INTERVIEW- not tell your whole story

## A GREAT Resume...

- Sells your strongest skills and accomplishments
- Shows how you're a match for a position
- Gets you the interview
- Passes through <u>ATS software</u>





# DO YOUR RESEARCH

- Your job target
- Employer needs
- Your qualifications







# **HOW TO BEGIN?**

# **THINK FIRST** – "What have I done?"

- Education/Courses
- Honors and Awards
- Academic Projects
- Activities and Leadership
- Community Service/Volunteer Work
- Internship Experience
- Work Experience
- Skills
- Interests



**WRITE NEXT** 





# **Action Verbs**

Action verbs are a great way to help you put your experience into words and sell yourself and your skill sets to employers. In fact, you should use action verbs in all of your resume bullet points!

Try using action verbs and terminology from your field of interest to answer these questions for your job responsibilities – What did you do? For whom? How? Why? How often? Lastly, always quantify where possible.

#### Example:

Ordinary description – Met with students and provided information about our services.

Revised description - Conducted 50+ peer-to-peer appointments with students and coached them through the process of constructing a resume/cover letter, navigating Handshake, and searching for a job or internship.

or minority.
<b>Helping Skills</b>
assessed
assisted
advocated
clarified
coached
counseled
demonstrated
diagnosed
educated
encouraged
expedited
facilitated
guided
intervened
mentored
motivated
referred
rehabilitated
represented

# Teaching Skills adapted Reasearch Skills

adapted advised clarified coached communicated coordinated demonstrated demystified developed enabled evaluated explained facilitated fostered guided informed instructed illustrated

### persuaded promoted

Communication

Skills

addressed

authored

collaborated

corresponded

convinced

developed

directed

drafted

edited

enlisted

formulated

influenced

interpreted

lectured

mediated

moderated

negotiated

created clarified customized collected designed critiqued established evaluated fashioned examined founded extracted illustrated identified initiated inspected instituted interpreted integrated interviewed introduced investigated invented reviewed originated summarized planned surveyed revitalized systematized shaped

### Management Clerical/ Detail Skills Skills

Skills administered approved assigned arranged chaired catalogued consolidated classified collected contracted compiled coordinated delegated executed developed generated implemented directed evaluated inspected executed monitored improved operated increased organized organized prepared planned processed purchased prioritized recommended recorded retrieved screened **Creative Skills** specified conceptualized

#### tabulated validated

systematized

Accomplishments achieved expanded improved pioneered reduced remodeled resolved restored transformed guided informed instructed illustrated

### **Financial Skills**

administered allocated analyzed appraised audited balanced budgeted calculated computed developed forecast managed marketed planned projected researched

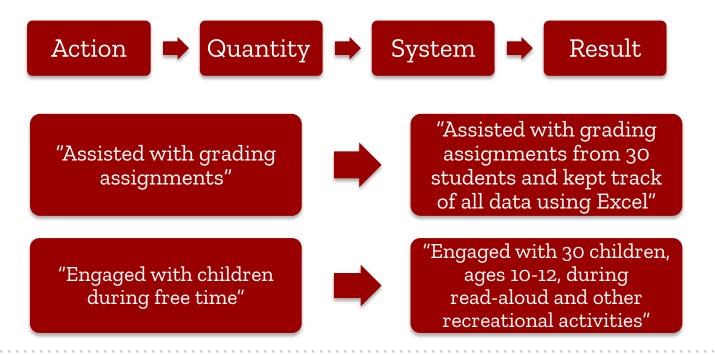
#### **Technical Skills**

assembled built calculated computed configured designed devised engineered fabricated installed maintained operated overhauled performed troubleshooting programmed remodeled repaired

retrieved



# **Bullet Writing Formula**





Is your writing:	Was	Now
Concise	Assisted in tracking accounts in order to be able to answer any customer questions in a timely manner	Tracked several hundred accounts for delivery of efficient client service
Action-Oriented	The device was designed using programs such as AutoCAD	Designed device utilizing AutoCAD
Persuasive	Tutored children aged 8-10 years on a weekly basis	Tutored six students weekly in preparation for SAT, each showing at least a 10% increase in scoring
Targeted (Keywords)	Assisted with training and supervising new hires to join team	Trained and supervised new employees to develop collegial and cooperative teams
Positive	Improved data set which was not collecting correct information	Improved data to reflect updated and accurate information
Flawless	Exceeded sales target by 25% within one month, more then too other competitors in companies history	Exceeded sales target by 25% within one month, more than two other competitors in company history
STAR	Increased client base and advised clients on mergers	Advised clients on mergers and acquisitions of business segments ranging from \$500,000 to \$1.2M resulting in 95% customer satisfaction and 9 new client referrals.
First Person	I worked on a team of three people to assist seven groups in their coordination of their events so that you were able to see all events clearly.	Coordinated monthly activities for seven groups using Google Calendar
Transferable	Attended professional development workshops during the course of the academic year	Attended two workshops on enhancing communication for team development and for performance feedback



# **Quick Resume Tips: Format & Writing**

## **Format:** (Traditional formatting is best)

- One page & single spaced
- Font: Times New Roman, Arial, Calibri, or Helvetica
- Font size: 10 12 (can use increments of .5)
- Margins: .5 1.0 inch (equal on all sides)
- Reviewers look at top left corner of page
- Add job title, full name of organization/course name, location, duration
- Order your sections based on relevance & in reverse chronological order by section

# **Writing**

- All description points should start with an <u>action verb</u> and should be <u>written in active voice</u>
- All descriptions should be written in past or present tense (and even future in some cases)





#### IT & Eng - MS in Computer Science International

#### Wolfie Seawolf

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#### EDUCATION

Stony Brook University, Stony Brook, New York Master of Science in Computer Science

May 2023

Relevant Coursework: Database Systems, Data Science, Artificial Intelligence, Computer Vision.

#### Anna University, Chennai, India

Jun 2021

#### Bachelor of Engineering in Computer Science

Relevant Coursework: Data Structures and Algorithms, Database Systems, Distributed Systems, Machine Learning, Operating Systems

#### SKILLS

- Programming Languages: Python, Java, SQL, C. C++, JavaScript, TypeScript, PHP, HTML5, CSS3, Shell scripting
- Technologies: Spring Framework, Flask Framework, AWS, Heroku, Streamlit, REST, Bootstrap. Django Framework, JQuery
- Databases: MySQL, PostgreSQL, OracleDB, MS SQL Server, Amazon RDS, Amazon DynamoDB
- . Tools and IDE: Git. Selenium, VS Code, Intellii, Eclipse, Netbeans, JUnit, Mockito
- · Platforms: Linux, Windows, macOS

#### EXPERIENCE

Amazon.com Services LLC Software Engineering Intern

Bellevue, Washington May 2022 - August 2022

- · Built a service to compare the buying plans for inventory procurement generated by legacy system. and new system to validate the performance of the new system before release to production.
- Implemented a design to set up Amazon SQS and transfer generated plans from the two systems to comparison API.
- Engineered an API design to receive the generated plan data, parse it and store the data Amazon. DynamoDB table
- . Incorporated JUnit and Mockito unit testing frameworks to achieve line coverage of 95% and branch coverage of 98%.
- . Developed the comparison logic to compare the plans and send them to ElasticSearch for visualizing it using Kibana.
- Technologies: Java, Spring, TypeScript, NoSQL, Amazon DynamoDB, Amazon SQS, Amazon OpenSearch, Elastic Stack

#### Wolffe Group of Companies Software Engineering Intern

Chennal, India Dec 2019 - Jan 2020

- · Implemented web scraping module to extract Twitter data to identify and connect with potential real estate buyers.
- Engineered Python scripts to scrape data from Twitter using Twitter API, BeautifulSoup and clean the data using NLTK
- · Designed a multi-staged approach for data extraction, ranking the prospective buyers and scraping their contact information.
- Optimized execution time by 40% by leveraging multithreading and parallel processing using tools like Google Colab.
- Technologies: Python, SQL, Twitter API, Pandas, Numpy, NLTK, Google Colab, BeautifulSoup, REST

#### IT & Eng - MS in Computer Science International

#### Wolfie Seawolf

(123) 456 7890 | Stony Brook, NY | wolfte.seawolf@gmail.com Linkedin.com/in/Wolfle Seawolf | Github.com/Wolfle Seawolf | Wolfle.com

#### Seawolf Group

Software Engineering Intern

Bangalore, India Aug 2019 - Oct 2019

- . Developed a URL classification system using Python for scraping data to classify URLs as benevolent
- · Performed preprocessing and feature engineering using Numpy, Pandas and trained machine learning models using Sklearn.
- Built a web crawler to scrape target URLs using BeautifulSoup and deployed it on AWS by leveraging Flask on the backend.
- · Enhanced performance of feature generation by implementing caching and multiprocessing to speedup execution by 30%.
- Technologies: Pythan, AWS EC2, Flask, Numpy, Pandas, BeautifulSoup, Sklearn, NLTK

#### Wolfle & Seawolf Infotech

Software Engineering Intern

Hyderabad, India May 2017 - Jun 2017

- · Worked in an Agile team of .NET developers and designed an e-commerce website for Handicraft.
- . Implemented a live visit counter to identify the number of daily unique visitors on the website using
- Technologies: ASP.NET. HTMLS, CSS3, IQuery, Bootstrap, MS SQL Server

#### **PROJECTS**

Socialis (Link) Python, Streamlit, Matalotilib, GeoPy, SQL, Twitter API, Heroku, AWS EC2, Amazon RDS

 Built a real-time social media analytics tool by streaming tweets from Twitter for brand analysis based on the tweet text and location to plot intelligent brand insights.

Blog Website (Link) Python, Flask, SQL, HTML5, CSS3, Heroku, PostgreSQL

· Launched an online blog that allows users to create, update and delete posts. Utilized Heroku cloud storage and compute to implement and deploy features such as user authentication, session management, image upload and email verification.

#### PUBLICATIONS

- . Seawolf, W., Amarnani, L., & Doshi, D. (2021, July). Social Media Intelligence for Brand Analysis. In 2021 12th International Conference on Computing Communication and Networking Technologies (ICCCNT) (pp. 1-7), IEEE, (Paper) (Code)
- . Seawolf, W., Khan, A., Raikar, S., & Zantye, A. (2020, July). Twitter Data Mining for Targeted Marketing, In 2020 Second International Conference on Inventive Research in Computing Applications (ICIRCA) (pp. 44 50), IEEE, (Paper)



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# **Partnership Council**













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# **Melville Library**

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www.stonybrook.edu/career@SBUCareerCenter





